

# Wollemi College

2014

## Year 3 Parent Information Sheet

### OTHER YEAR 3 TEACHERS

English, Maths  
HSIE, Science and Technology, PDHPE  
Art, Music  
Spanish  
Religion

Mr Breen  
Mr Scanlan  
Mr Iain Fraser  
Mr Kieran Williams  
Mr Jay Pacquing

Class Parents Joanna and Joe Tabone

### CLASSROOM MATTERS

#### Timetable:

#### **Classroom teams and organisation**

The boys will be organised into three teams. Points are awarded to the teams for good work and behaviour. The boys compete in the class and during sports games. At the end of the year, the winning class team receives a *Wollemi College 2014 Champions Cap*, and the winning sports team receives a medallion.

The teams are designed to help the boys integrate well with their peers and to help them develop a number of important virtues over the year.

Each of the boys will have a job to do as part of his contribution to maintaining a family environment in the class.

## **English**

### Reading

We will be continuing this year with the reading program called Direct Instruction. This is a model for teaching that emphasises well-developed and carefully-planned lessons designed around small increments and clearly defined and prescribed teaching tasks.

We have invested in a number of books that are eligible for the Premier's Reading Challenge plus other suitable books. These books will form the basis of our class library. I would expect the boys to be reading for 30 minutes a night for seven days. I will ask the boys to fill out a reading log in their diaries. The boys need to fill it out each night and the parents are to sign it each day.

### Spelling

The boys will continue using the Spalding method as the basis of their spelling instruction. They will have 30 words dictated to them to be put into their Spalding notebooks throughout the week and they will be tested on 25 of these on Friday of the following week, giving them a full week to study them. The results will be recorded in their diaries.

### Language

The boys will be systematically covering grammar, sentence and paragraph construction, and various text types throughout the year. They will be taken through the steps of drafting, revising, editing and publishing their writing. The boys will also have several opportunities to give an oral presentation to the class.

### Handwriting

Because of the multisensory nature of the language arts in general and Spalding in particular, handwriting is still a very important part of the boys' academic development. We will be starting cursive after the NAPLAN (Week 3 Term 2). Therefore, we will be requiring the boys to improve and maintain a very high standard of handwriting. A weekly test will be held and the corresponding percentage mark will also be put into the diary.

## **Maths**

In number, we will be focusing on consolidating the boys' addition and subtraction skills for the first part of the year. This will include: written, mental and visual fact recall; place value, and the standard addition and subtraction algorithms- with and without trading/borrowing. We will then begin consolidating their understanding and memorisation of the tables and division in the latter half of the second semester. At the

same time, we will be covering the elementary aspects of measurement, chance, space and data. The boys will receive Maths homework 2-3 times a week. They will be tested fortnightly and the results will be recorded in their diary.

## Religion

This year we will be working through the Faith and Life book three. The main themes are: The Ten Commandments; Mass; Confession and Holy Communion. At the same time we will be going through some of the big themes/stories of the Old Testament using a children’s bible.

We will also be learning the Catechism. Each boy will receive a Catechism book that they can keep in the plastic sleeve of their diaries. Each week the boys will be given two questions to memorise for the week. They will have a written test and these results will appear in their diaries.

Apart from revising and learning some of the more traditional prayers, we will also learn the Hail Mary and the Our Father in Latin.

As is traditional at Wollemi, we will be making a pilgrimage to a shrine of Mary in May.

## HOMEWORK

- Homework will be given on Monday. I will type up a homework sheet that the boys will paste in their homework exercise books. The sheet (see sample below) will have directions on what to do in English and Maths with instructions as to when it is to be completed. Other teachers can write in homework for their subjects as needed in the boys’ diaries. The spelling words for the week will also be on the homework sheet. The boys should be doing at least 30 minutes of homework/study plus 30 minutes of reading each night.
- Parents are to sign diary each weekend and the boys are to bring it to school for me to sign on Monday. The diary should be with the boys at all times.

### Wollemi College Homework Year 3 Term 1 Week 3

#### 1. Word List

past	omit	thought	fare
hotel	gym	least	pencil
bridge	my	forest	pear
quit	child	except	pair
cent	check	wonder	woman

Test on Friday

2. Write on the paper provided a sentence for each of these words: omit; forest; pencil and wonder.

Underline the noun(s) in each sentence eg. Do not omit homework, ever! Due Friday.

3. Maths: \_\_Sheet .....

Handwriting	Maths	Catechism	Spanish	Other

## **Dates for your calendar**

Swimming Carnival:	February 24
Father and Son Camp:	Feb 28 to March 2
Cross Country Carnival:	March 7

## **COMMUNICATION**

Do not hesitate to call me at the school at any time. If I am in class, leave a message with the office and I will return your call as quickly as I can. Alternatively, send a note in with your son. A quick note to me in your son's Homework Diary is another useful line of communication. You can also ring my mobile (0406 852 954). I will not answer this during class, but I will get back to you if you leave a message on the voice mail.

OR

email: [davidbreen@wollemi.nsw.edu.au](mailto:davidbreen@wollemi.nsw.edu.au)

Kind regards,

**David Breen**